

## OTHERS DAY

### Historical Figures

#### Prep Time:

5 minutes to read these directions

\*Make sure your students have the ability to do breakout rooms, share screens and make powerpoints or another format to display

#### Activity Time:

Total- 50-60

#### Directions-

10 minutes

#### Research-

10 minutes

#### Presentation

Slide-

10 minutes

#### Breakout

Rooms-

20 minutes

Help your students learn about someone “other” than themselves in a quick virtual lesson! This is a mini research project while in a zoom (virtual) class with you. Part of the fun is going fast!

Let your students know they will be “flash researching” a person that made the world a better place and is creating ripples of kindness. They may choose a historical figure that they admire, or they can choose from the list below.

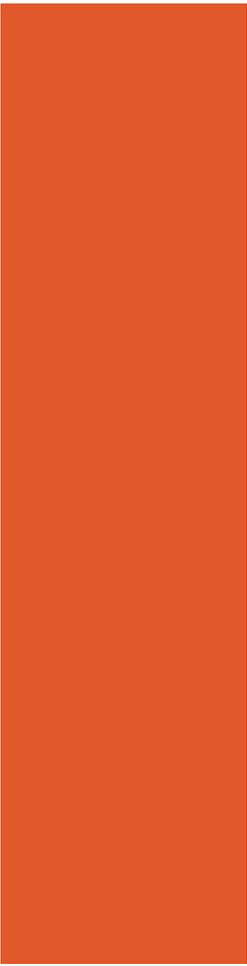
Historical Figure is defined as a person who lived in the past and whose deeds exerted a significant impact on other people's lives and consciousness. These people helped OTHERS in their community or possibly reached even farther.

#### List of Potential Historical Figures

1. Nelson Mandela
2. Malala Yousafzai
3. Ruth Bader Ginsburg
4. Mahatma Gandhi
5. Martin Luther King Jr.
6. Niels Bohlin
7. Bryan Stevenson
8. Maurice Ralph Hilleman
9. Vasili Arkhipov and Stanislav Petrov
10. Norman Borlaug
11. Henrietta Lacks
12. Eugene Lazowski
13. Willis Carrier
14. Rick Rescorla
15. Elisabeth Cady Stanton
16. Ida B. Wells
17. Rachel Carson
18. Florence Nightingale
19. Aristotle
20. Alexander Fleming

Once your students have chosen (or been assigned) their person, have them complete the following steps.

1. Research on your computer for 10 minutes only - (Not Wikipedia) and answer the following questions about your person.
  - a. Who did you choose and why were you drawn to that person?
  - b. When did they live/die?

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- c. What did they accomplish that made a significant impact in the lives of others?
    - d. How did it make the world better?
    - e. Include one interesting anecdote about the person.
  2. Make a 1 page presentation- within 10 minutes (Use Powerpoint or other display method)
    - a. Include 2 photos of the person
    - b. A photo, image or description of what they did.
    - c. Their birth and death dates.
  3. In breakout rooms- take turns spending about 5 minutes each to present your results
    - a. Share your screen with your powerpoint
    - b. discuss the following questions
      - i. Who is your person
      - ii. What did they do
      - iii. How did it make the world better
      - iv. What is your interesting anecdote about them
  4. Turn in the following items to your teacher.
    - a. Your powerpoint page
    - b. A list of 2-3 things you learned about OTHER people (accomplishments) when your group was presenting
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