



Educational Resources- K - 6th

Activity: We're All The Same on the Inside

Subject: Language Arts or Science

Prep Time: 15 Min.

Activity Time: 1-2 Class Periods

Materials: 1 or more brown egg & 1 or more white egg

Bowls

Blank Venn Diagram

Are We Really Different? Worksheets (OUTSIDE) - attached

Are We really Different? Worksheet (INSIDE) - attached

Pencils & Colored Pencils

Activity Description:

1. Read "We Are All the Same Inside" by Timothy Bellavia to prime students for the activity & discussion
2. Have students pair off and give them a blank Venn Diagram
3. Have each pair write similarities and differences about themselves.
4. Each pair will join another pair (group of 4) and have each child share what they learned about their partner with the group.
5. Give each group a brown egg, a white egg and 4 "Are We Really Different?" Worksheets (exterior). Have each child draw a picture of Egg #1 & Egg #2 and then write what is the same and what is different. Answers might include color, shape markings, etc.
6. Each group will then crack the brown egg and the white egg and make observations. Give 4 "Are We Really Different?" Worksheets (interior) to each group. Each student will draw their observations and answer, "What is the Same?"
7. Gather all students and ask them what they learned from this activity. Goal is to have students discover that we may look different on the outside, but we are all the same on the inside.

Activity: Service Project

Subject: Any subject

Prep Time: 15 minutes

Activity Time: 1 or more class periods

Activity Description:

1. Each class should meet to discuss ideas for a service project to help others. Ideas might include dog shelters, clothing drive for shelter, supplies drive for another classroom.etc. Discussion could include something they have learned from their lessons such as helping marginalized groups. Classes should vote on the top 3 ideas.
2. Student's should come up with a plan to collect donations for the winning idea. This might include bake sales, posters, emails, etc. (Student driven)

Hint: It is also important that the students can learn something from the marginalized group. Dogs at shelter can listen to the students read to them (practice reading) or the other classroom can teach something to the students (how to say hello in another language, etc.)

Email information or photos of what you did to info@givesevendays.org or share on Facebook at GiveSevenDays. Please include your school name. Use #GiveSevenDays and #BeTheRipple when posting on social media.